



Centre adscrit



UNIVERSITAT DE
BARCELONA

COURSE CONTENT

Bachelor's Degree in Tourism
Academic Year [2024/25]

Code - Course	064616 – Catalan language and culture				
Type	Elective		Year	3 rd /4 th	
Thematic Area	Languages		Credits	3 ECTS	
Teacher in charge of the course			Núria Giralt Anduix		
In-class	30 hours	Teacher-led	20 hours	Individual	25 hours

BRIEF COURSE DESCRIPTION

International students in the region of Catalonia must be aware that the official languages are Spanish and Catalan. Therefore, learning some basic vocabulary and developing elementary communication skills in Catalan will be very useful in their daily lives. In addition, becoming familiar with the Catalan culture will contribute to international students' integration and enhanced intercultural competencies. These are the main aims of this course, which will be conducted in English.

The course is specially designed for international students with no previous knowledge of their academic destination's local language and culture. Students will focus on vocabulary and oral strategies to develop basic communicative competence. By the end of this course, students should have become more familiar with Catalonia and be able to use the Catalan language to deal with daily situations.

GENERAL SKILLS

GS08- Master the techniques of oral and written communication in order to transmit information, ideas, opinions, etc.

GS09- Work in an international context.

SPECIFIC SKILLS

SS09- Understand and use information technology and information management systems in tourism.



LEARNING OBJECTIVES

1. Use the knowledge of the formal aspects of language, both in message reception and production.
2. Use the idiosyncratic stress, intonation and rhythm of oral expression correctly.
3. Use the knowledge of the context and the socio-cultural aspects.
4. Use communicative and learning strategies to reflect and act upon deficiencies in oral and written expression and comprehension.
5. Use available resources effectively to increase knowledge and to answer questions in an autonomous manner outside the classroom.
6. Access different source of information using different tools.

ACADEMIC CONTENTS

1. I tu qui ets?
 - 1.1. Saludar i dir qui ets.
 - 1.2. Dir i preguntar com estàs i com estan els altres.
2. Els números. Quant val? Quants anys tens?
 - 2.1. Preguntar el preu de coses bàsiques del dia a dia.
 - 2.2. Entendre preus i dir preus.
 - 2.3. Saber preguntar i dir l'edat.
 - 2.4. Intercanviar números de telèfon.
3. Amunt i avall per Barcelona
 - 3.1. Situar els barris de la ciutat.
 - 3.2. Situar llocs d'interès a la ciutat i al món
4. Quan és nadal?
 - 4.1. Preguntar i dir el dia de la semana i el mes de l'any .
 - 4.2. Saber les dates de festes i tradicions rellevants.
5. La nacionalitat
 - 5.2. Preguntar i dir d'on ets.
 - 5.3. Adjectius per la nacionalitat (masculí i femení)
6. La gastronomia
 - 6.1. Identificar i conèixer ingredients bàsics de la cuina catalana
 - 6.2. Expressar gustos sobre el menjar
7. El temps lliure. Quins hobbies tens?



7.1 Expressar què agrada fer en el temps lliure.

7.2 Preguntar a altres.

Additionally, students will acquire general knowledge regarding some socio-cultural aspects of their choice (to be negotiated with their professor following their interests).

LEARNING METHODOLOGY

Tasks will be designed inside and outside the classroom that allow students to practice communication and learning strategies. The students' resources will be assessed through the integrated observation of their linguistic performance and strategies during the school period.

An integrated teaching-learning-assessment approach will be used, where students will need to devote time to autonomous learning outside the classroom, either on their own or in interaction with other students, and have access to a wide range of resources. This entails a continuous, multidimensional, contextualized, collaborative and learner-centred perspective, as well as the active role of the students. Preparation for lifelong learning requires a positive, responsible attitude, so learning strategies through reflexive processes will also be employed. Furthermore, the integral development of the students' skills will include simulation activities that reproduce real, everyday contexts of application.

On the whole, an array of strategies will be used including:

- Lectures
- Teamwork
- Individual work
- Application activities
- Readings
- Cultural visits

ASSESSMENT SYSTEM

The assessment system measures the student's achievement of learning outcomes regarding the subject's competences and contents.

Students may choose continuous assessment or single assessment:

Continuous Assessment: the teaching-learning process is assessed by a continuous monitoring of the work done by the students throughout the course



and a final individual examination. Students must attend classes in order to be assessed by continuous assessment.

Single Assessment: for those students who cannot come to class regularly, they can choose to be assessed by single assessment. The teaching-learning process is assessed by means of the assessment of all activities and in-person individual examination at the end of the course.

To qualify for this form of assessment, students must apply within the first 15 days of the start of the course through the assessment section of Virtual Campus.

The planning of the activities will be communicated by the teacher at the beginning of the academic year.

Activities	Type	Continuous	Single
Oral tests	Individual	40%	40%
Written tests	Individual	50%	60%
Attendance participation	and Individual	10%	...
Total		100%	100%

Continuous assessment involves attending a minimum of 75% of the classes. The activities carried out in the student's absence cannot be made up regardless of whether the absence is excused or unexcused. Tasks which are handed in beyond delivery deadlines will not be accepted. Those students who do not meet these requirements will be informed by their teachers that they have to take the single assessment final exam. In that case none of the continuous assessment tasks will be taken into account.

Although the pedagogical approach of continuous assessment is formative, summative procedures will also be used to evaluate course results.

To pass the course, it is mandatory to have obtained a minimum final grade of "5".

Revision and Reassessment of the Course

The student has the right to revise all the evidences that have been designed for the assessment of learning.

If a student fails to achieve the learning objectives of the course, in order to opt for the subject reassessment, it will be necessary to have obtained a final grade of the subject between "4-4.9".



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Reassessment will be carried out through a complete written exam of linguistic content (grammar, vocabulary, written comprehension, and written production) of level A1.1.

The maximum grade students can achieve through reassessment is "5" in the overall course.

REFERENCES

Basic bibliographic resources:

Veus. Curs de català. Llibre de l'alumne. Nivell 1 , Bastons Vilallonga, Mas Prats, Verdés Prieto, Vilagrasa Grandia, Vergés Carreras, PAM, ISBN: 978-84-9883-178-8